

Purpose Statement

SEG Awards Entry Level Award in ESOL Skills for Life in Speaking and Listening (Entry 2) - 610/4272/9

Overview

The SEG Awards Entry Level Award in ESOL Skills for Life in Speaking and Listening (Entry 2) is designed to help learners enhance their basic English communication skills necessary for daily life, work, and further education. This qualification focuses on the foundational aspects of speaking and listening, enabling learners to understand and participate in simple conversations.

Objectives

1. Develop Basic Speaking Skills:

- Engaging in simple conversations on familiar topics.
- Expressing needs, preferences, and opinions.
- Asking and answering questions appropriately.

2. Improve Listening Skills:

- Understanding straightforward spoken information.
- Following simple instructions and directions.
- Identifying key information in short conversations and announcements.

3. Enhance Pronunciation and Fluency:

- Practicing clear pronunciation of common words and phrases.
- Speaking with appropriate intonation and stress.
- Developing conversational fluency through practice.

Who is this qualification for?

- **Non-native English speakers:** Individuals who are beginners in learning English.
- **Residents in English-speaking countries:** Particularly aimed at those living in the UK who need to develop basic literacy skills to function effectively in society.

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What does the qualification cover?

1. Types of Speaking Tasks:

- Participating in dialogues and group discussions.
- Role-playing everyday situations (e.g. shopping, traveling, and socialising).
- Giving short descriptions and presentations on familiar topics.

2. Types of Listening Tasks:

- Listening to short conversations, instructions, and announcements.
- Responding to questions based on heard information.
- Completing tasks based on oral instructions.

Assessment

- **Practical Communication Tasks:** Assessments typically involve practical tasks where learners demonstrate their ability to listen and respond in real-life scenarios.
- **Role-Playing:** Learners might engage in role-play exercises to show their speaking and listening skills in context.
- **Interactive Exercises:** These could include listening to a short audio clip and answering questions, or participating in a guided conversation with the assessor or other learners.

Teaching and Learning Approaches

- **Peer Interaction:** Learners often work in pairs or small groups to practice speaking and listening skills in a supportive setting.
- **Listening Exercises:** Listening to short dialogues or instructions and answering simple questions.
- **Pronunciation Practice:** Practicing common phrases and sentences used in everyday situations, like shopping or asking for directions.
- **Role-Playing Scenarios:** Simulating real-life situations, such as visiting a doctor or making a phone call, to practice both listening and speaking.

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What could this qualification lead to?

After completing Entry 2, learners can move on to ESOL Skills for Life Speaking and Listening Entry 3, where they will build confidence and competence in using English for everyday communication.

It serves as a stepping stone for further ESOL studies and integration into English-speaking communities, aiding in personal, social, and professional development.

Further Information

Further information on this qualification can be found on the Skills and Education Group Awards website [Skills and Education Group Awards](#).